This week's homework (30.03.20).

Hi 6PN and 6SD! I have broken down your homework into 5 topics: check in, spelling, reading, maths and topic. I recommend that you do these topics in this order as they mirror your school day.

Try your best to get through all of this work, but don't worry if it's too difficult. I am so proud of you for adapting to your new school day - you are all superstars!

From, Miss Ellis.

Contents page

<u>Monday 30th March 2020</u>

Check in:

How are you feeling today? Are worried, concerned or anxious about anything? Email me and I'll email you back!

Spelling:

This week's spelling words are snowy, hunters, hunting, traditional, freezing and igloo.

Practise saying these words aloud with someone at home. If you, or your grown up, don't know how to pronounce the word, click the website, type in the word and click this button.

https://www.oxfordlearnersdictionaries.com/

Reading:

1. **Open the document called Inuit People Reading**. Read the text aloud to someone at home.

2. Do you think this text is fiction, non-fiction or poetry? Why do you think this? What are the textual features of this genre? Tell your answers to someone at home using the sentence stems:

   I think this text is...because...
   The textual features of...are...

   Key words: real, informative, headings, glossary, images.

3. Underline, circle or highlight a sentence in the text that impresses the reader. Why does this impress you? Tell your answer to someone at home using the sentence stem:

   The sentence that says...impresses me because...

4. Choose one paragraph from the text. Read this aloud. Are you a professional, world class or legendary reader?

FLUENCY CHECK

Fluency Status	Description
Legendary	Smooth and accurate. Consistently pause for all full stops and commas. Appropriate expression which reflects the feelings, events and ideas of characters.
World Class	Smooth and accurate. Consistently pause for all full stops and commas.
Professional	Accurate - Most words correct

Fluency Check
My partner thinks my reading is
_____.

professional
world class
legendary

Maths:

1. Practise your 5 times tables out loud with someone at home.

$$1 \times 5 = 5$$
$$2 \times 5 = 10$$
$$3 \times 5 = 15$$
$$4 \times 5 = 20$$
$$5 \times 5 = 25$$
$$6 \times 5 = 30$$
$$7 \times 5 = 35$$
$$8 \times 5 = 40$$
$$9 \times 5 = 45$$
$$10 \times 5 = 50$$
$$11 \times 5 = 55$$
$$12 \times 5 = 60$$

2. Complete the questions below. As you add, talk through the process out loud using **mathematical vocabulary** like **ones column**, **tens column** and **hundreds column**.

   For example: "First, I am going to add my ones column. I know that 3 plus 4 equals 7, so I'm going to write 7 in the ones column".

163	306	855	459	162
+ 844	+ 722	+ 101	+ 500	+ 805

924	953	589	966	912
+ 877	+ 132	+ 585	+ 273	+ 990

152	389	906	874	370
+ 679	+ 334	+ 290	+ 378	+ 737

749	101	447	283	829
+ 927	+ 336	+ 206	+ 234	+ 227

3. Check your answers are correct.

163	306	855	459	162
+ 844	+ 722	+ 101	+ 500	+ 805
1007	1028	956	959	967

924	953	589	966	912
+ 877	+ 132	+ 585	+ 273	+ 990
1801	1085	1174	1239	1902

$$152 + 679 = 831$$

$$389 + 334 = 723$$

$$906 + 290 = 1196$$

$$874 + 378 = 1252$$

$$370 + 737 = 1107$$

$$749 + 927 = 1676$$

$$101 + 336 = 437$$

$$447 + 206 = 653$$

$$283 + 234 = 517$$

$$829 + 227 = 1056$$

4. Answer these SAT questions.

$$\boxed{} = 6{,}000 + 90$$

$$56.38 + 24.7 = \boxed{}$$

Afternoon activity:

1. Look at these images. Do you know the people in these pictures? Do you know when these photos were taken? What might link these pictures together? What do you know about this topic?

2. Click this website and read about how, when and why the Second World War started:

   http://www.primaryhomeworkhelp.co.uk/Britain.html

3. Watch this video to learn about World War 2:

   https://www.youtube.com/watch?v=HUqy-OQvVtI

4. Write 5 sentences summarising what you've learned about World War 2. Don't forget to use capital letters (at the start of your sentence and for proper nouns) and full stops!

5. Write 3 questions you would like to know about World War Two. For example: What did people eat during the war?

6. Email your questions to me and I will answer them next week!

Well done! You have completed today's homework!

<u>Tuesday 31st March 2020</u>

Check in:

How are you feeling today? Are worried, concerned or anxious about anything? Email me and I'll email you back!

Spelling:

This week's spelling words are snowy, hunters, hunting, traditional, freezing and igloo.

Say the first word out loud and spell the word on your fingers. Do this for the rest of the words.

Reading:

Open the document called Inuit People Reading. Look at the pages called **Fact Retrieval Questions.** Use the text to help you answer the questions (you can write them down or tell your answer to someone at home). Remember, when we **retrieve** information, we lift our answers straight from the text.

Maths:

1. Practise your 4 times tables out loud with someone at home.

1x4 = 4	6x4 = 24	11x4 = 44
2x4 = 8	7x4 = 28	12x4 = 48
3x4 = 12	8x4 = 32	
4x4 = 16	9x4 = 36	
5x4 = 20	10x4 = 40	

2. Complete the questions below. As you subtract, talk through the process out loud using **mathematical vocabulary** like **ones column**, **tens column** and **hundreds column.**

For example: "First, I am going to subtract my ones column. I can't do 3 minus 9 so I'm going to borrow 10 from my neighbour. Now, I'm going to do 13 minus 9. The answer is 4. Therefore, I'm going to write 4 in my ones column."

```
  233        374        912        546        846
- 129      - 252      - 636      - 168      - 117
```

```
  353        845        929        512        832
- 281      - 767      - 556      - 420      - 100
```

```
  233        973        225        896        878
- 117      - 622      - 169      - 742      - 730
```

```
  911        818        394        293        251
- 523      - 657      - 133      - 127      - 178
```

3. Check your answers are correct.

```
  233        374        912        546        846
- 129      - 252      - 636      - 168      - 117
  104        122        276        378        729
```

353	845	929	512	832
- 281	- 767	- 556	- 420	- 100
72	78	373	92	732

233	973	225	896	878
- 117	- 622	- 169	- 742	- 730
116	351	56	154	148

911	818	394	293	251
- 523	- 657	- 133	- 127	- 178
388	161	261	166	73

4. Answer these SAT questions.

$345 - 60 =$

$7,064 - 502 =$

Afternoon activity:

1. Tell someone at home what you remember about World War Two.

2. The Blitz was period of time where German planes continuously bombed British cities. It was an extremely scary time for people in Britain. Read more about The Blitz here:

   http://www.primaryhomeworkhelp.co.uk/Britain.html

3. Watch this video about what it was like to live through The Blitz:

   https://www.youtube.com/watch?v=4idj7fI6OZg

4. Using the information you know about life during The Blitz, write a diary entry pretending you experienced a night of incessant, terrifying bombing. Think about the following questions:

   - What were you doing when you heard the air raid siren?
   - Where did you go to keep yourself safe?
   - What sound did the bombs make?
   - How were you and your family feeling? Were your parents scared?
   - How did you feel when the bombs finally stopped that night?
   - Could you get back to sleep after the bombs stopped?

Colloquial Language
You should try to use chatty/informal language.

Follow a "Diary Style"
Start each entry with a date and "Dear Diary".

First person
Remember to use personal pronouns (in particular: I/We)

Chronological order
Your diary should be in time order, using adverbials.

HOW TO WRITE A: DIARY

Self-reflection
Try to include your thoughts, feelings, opinions and hopes (inside speech marks).

Past Tense
A diary is about what has already happened.

Detailed descriptions
Remember to use more than one sense, to make your description more imaginable. Similes and metaphors can also be effective.

Well done! You have completed today's homework!

Wednesday 1ˢᵗ April

Check in:

How are you feeling today? Are worried, concerned or anxious about anything? Email me and I'll email you back!

Spelling:

This week's spelling words are snowy, hunters, hunting, traditional, freezing and igloo.

It's time for a practise spelling test. Get someone at home to read each of the spellings words to you and write them down on a piece of paper. No peeking!

Reading:

Open the document called Inuit People Reading. Look at the pages called **Inference Questions.** Use the text to help you answer the questions (you can write them down or tell your answer to someone at home). Remember, when we **infer** information, we use evidence from the text to make logical conclusions.

Maths:

1. Practise your 3 times tables out loud with someone at home.

$$1 \times 3 = 3 \quad 6 \times 3 = 18 \quad 11 \times 3 = 33$$
$$2 \times 3 = 6 \quad 7 \times 3 = 21 \quad 12 \times 3 = 36$$
$$3 \times 3 = 9 \quad 8 \times 3 = 24$$
$$4 \times 3 = 12 \quad 9 \times 3 = 27$$
$$5 \times 3 = 15 \quad 10 \times 3 = 30$$

2. Complete the questions below. Remember, when you multiply by 10, 100 or 1000 you must draw a place value grid. Then, you write the number in the correct columns in the place value grid and move your digits 1, 2 or 3 spaces to the left.
As you do this, talk through the process out loud using **mathematical vocabulary** like **ones column**, **tens column**, **hundreds column**, **thousands column**, **tens of thousands column** and **place holder**.

For example: "The first question says 740 multiplied by 10. First, I am going to put 7 in my hundreds column, 4 in my tens column and 0 in my ones column. I am multiplying by 10 so my digits must move one space to the left. Therefore, the 7 in my hundreds column will move to my thousands column, the 4 in my tens column will move to the hundreds column and the 0 in my ones column will move to my tens column. My ones column is empty, so I must put a place holder in it. Therefore, my answer is 7,400."

Multiplying and Dividing by 10, 100 and 1000

10 000	1000	100	10	1	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$

740 x 10 =

985 x 10 =

612 x 10 =

102 x 100 =

725 x 100 =

383 x 100 =

4,732 x 1,000 = [ ] 9,105 x 1,000 = [ ]

6,211 x 1,000 = [ ] 4,711 x 1,000 = [ ]

3. Check your answers are correct.

740 x 10 = 7,400   985 x 10 = 9,850   612 x 10 = 6,120

102 x 100 = 10,200   725 x 100 = 72,500   383 x 100 = 38,300

4,732 x 1,000 = 4,732,000   9,105 x 1,000 = 9,105,000

6,211 x 1,000 = 6,211,000   4,711 x 1,000 = 4,711,000

4. Answer these SAT questions.

$25.34 \times 10 =$

$2,345 \times 1,000 =$

Afternoon activity:

1. Tell someone at home what you remember about World War Two.

2. It was very dangerous for children to live in big cities during World War Two. Therefore, many children had to leave their family and were evacuated to the countryside. Read about the children that were evacuated:

   http://www.primaryhomeworkhelp.co.uk/war/evacuation1.html.

3. Watch this video about what it was like for a 7-year-old to be evacuated during the war:

   https://www.youtube.com/watch?v=4idj7fI6OZg

4. Children could not bring many things with them to their new homes, so they had to leave lots of their favourite toys at home.

   What 15 items would you choose to take with you to your new family? Write your items down on a piece of paper. Remember to use commas when you write your list. Think about your choices carefully – you can't change your mind!

5. These are some of the items that children of the war packed in their suitcases. How does your list compare to theirs? Would you add, change or swap anything on your own list?

Boys:

2 vests
2 pairs of pants
Pair of trousers
2 pairs of socks
6 handkerchiefs
Pullover or jersey

Girls:

Vest
Pair of knickers
Petticoat
2 pairs of stockings
6 handkerchiefs
Slip (like a very long vest with shoulder straps)
Blouse
Cardigan

- Overcoat or mackintosh
- Comb
- 1 pair of Wellington boots
- Towel
- Soap
- Facecloth
- Toothbrush
- Boots or shoes
- Plimsolls
- Sandwiches
- Packet of nuts and raisins
- Dry biscuits
- Barley sugar (rather than sugar)
- Apple

Well done! You have completed today's homework!

<u>Thursday 2nd April 2020</u>

Check in:

How are you feeling today? Are worried, concerned or anxious about anything? Email me and I'll email you back!

Spelling:

It's time for another practice spelling test. Get someone at home to read each of the spellings words to you and write them down on a piece of paper. No peeking!

Reading:

Open the document called Inuit People Reading. Look at the pages called **Word Meaning Questions and Summary Questions.** Use the text to help you answer the questions (you can write them down or tell your answer to someone at home). Remember to ask yourself if your answer makes sense!

Maths:

1. Practise your 6 times tables out loud with someone at home.

$$1 \times 6 = 6$$
$$2 \times 6 = 12$$
$$3 \times 6 = 18$$
$$4 \times 6 = 24$$
$$5 \times 6 = 30$$
$$6 \times 6 = 36$$
$$7 \times 6 = 42$$
$$8 \times 6 = 48$$
$$9 \times 6 = 54$$
$$10 \times 6 = 60$$
$$11 \times 6 = 66$$
$$12 \times 6 = 72$$

2. Complete the questions below. Remember, when you divide by 10, 100 or 1000 you must draw your place value grid, write the number into the place value grid and then move your digits 1, 2 or 3 spaces to the right.

As you do this, talk through the process out loud using **mathematical vocabulary** like **ones column**, **tens column**, **hundreds column**, **thousands column**, **tens of thousands column** and **place holder.**

For example: "The first question says 905 divided by 100. First, I am going to put 9 in my hundreds column, 0 in my tens column and 5 in my ones column. I am dividing by 100 so my digits move two spaces to the right. Therefore, the 9 in my hundreds column will move to the ones column, the 0 in my tens column will move to the tenths column and the 5 in my ones column will move to my hundredths column. Therefore, my answer is 9.05."

Multiplying and Dividing by 10, 100 and 1000

10 000	1000	100	10	1 ●	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
				●			

905 ÷ 100 = _____

8) 666 ÷ 100 = _____

818 ÷ 1000 = _____

10) 527 ÷ 10 = _____

657 ÷ 10 = _____

12) 103 ÷ 10 = _____

343 ÷ 1000 = _____   14) 394 ÷ 10 = _____

868 ÷ 100 = _____   16) 105 ÷ 1000 = _____

3. Check your answers are correct.

7) 9.05   8) 6.66

9) 0.818   10) 52.7

11) 65.7   12) 10.3

13) 0.343   14) 39.4

15) 8.68   16) 0.105

4. Answer these SAT questions.

0.1 ÷ 100 =   0.9 ÷ 100 =

Afternoon activity:

1. Tell someone at home 5 things you've learned about World War Two this week.

2. Unlike you, children of the war didn't have Tik Tok, Playstation or Xbox to entertain themselves. Board games were very popular during the war: families played lots of games together to pass the time.

   To give you an idea of what children did for fun during the war, I would like you to make your own snakes and ladders board game! All you need is a piece of paper and a pencil, but a ruler and some colouring pens/pencils would be great, too!

   Now it's time for you to draw your own snakes and ladders game on your piece of paper. Take your time – don't rush it! Here's are two examples:

When you are ready to play, get some small pieces of paper and write the names of the players on them. If you don't have a dice you can use this online one: https://freeonlinedice.com/.

Well done! You have completed today's homework!

<u>Friday 3rd April 2020</u>

Check in:

How are you feeling today? Are worried, concerned or anxious about anything? Email me and I'll email you back!

Spelling:

It's spelling test day! Get someone at home to read each of the spelling words to you and write them down on a piece of paper. If you've got 6/6 give yourself a disco cheer!

Reading:

We're going to do some writing today. When you write, remember to use capital letters and full stops. You should also use **commas**, **apostrophes**, s**emicolons**, **colons**, **question marks**, **exclamation marks** and **brackets** where you can. Remember to use **ambitious vocabulary** – we don't like boring words like 'big'!

You can choose one writing activity from the list:

1. Create an informative and colourful **poster** about the life of the Inuit People. What are inuits? What do they do? Where do they live? How is their life different to your own?

2. Write a **diary entry** pretending you've visited an Inuit family. What did you see? What did you hear? What did you feel? What did you do? What did you eat?

3. Write an **interview** pretending you've spoken to someone from the Inuit community. Think about the questions your friends would like to know about their lives and write these down. Then, using your expert knowledge, write down answers to these questions.

Maths:

1. Practise your 10 times tables with someone at home.

$$1 \times 10 = 10$$
$$2 \times 10 = 20$$
$$3 \times 10 = 30$$
$$4 \times 10 = 40$$
$$5 \times 10 = 50$$
$$6 \times 10 = 60$$
$$7 \times 10 = 70$$
$$8 \times 10 = 80$$
$$9 \times 10 = 90$$
$$10 \times 10 = 100$$
$$11 \times 10 = 110$$
$$12 \times 10 = 120$$

2. Complete the questions below. If you've forgotten the steps for column multiplication, watch this video:

https://www.youtube.com/watch?v=zkUUNo9OeSE

As you complete these questions, talk through the process out loud using mathematical vocabulary like **ones column**, **tens column**, **carry over** and **place holder**.

For example: "The first question says 44 multiplied by 46. First, I am going to multiply 6 by 4. The answer is 24. Therefore, I am going to write 4 in my ones column and carry 2 over to my tens column. Now, I am going to multiply 6 by 4 and add 2. The answer is 26. I am going to write the answer in the tens column."

$$
\begin{array}{r} 61 \\ \times\ 10 \\ \hline \end{array}
\qquad
\begin{array}{r} 25 \\ \times\ 55 \\ \hline \end{array}
\qquad
\begin{array}{r} 45 \\ \times\ 63 \\ \hline \end{array}
\qquad
\begin{array}{r} 97 \\ \times\ 41 \\ \hline \end{array}
\qquad
\begin{array}{r} 36 \\ \times\ 56 \\ \hline \end{array}
$$

$$
\begin{array}{r} 48 \\ \times\ 15 \\ \hline \end{array}
\qquad
\begin{array}{r} 77 \\ \times\ 88 \\ \hline \end{array}
\qquad
\begin{array}{r} 84 \\ \times\ 84 \\ \hline \end{array}
\qquad
\begin{array}{r} 59 \\ \times\ 18 \\ \hline \end{array}
\qquad
\begin{array}{r} 28 \\ \times\ 25 \\ \hline \end{array}
$$

3. Check your answers are correct.

$$
\begin{array}{r} 44 \\ \times\ 46 \\ \hline 264 \\ 1760 \\ \hline 2024 \end{array}
\qquad
\begin{array}{r} 72 \\ \times\ 19 \\ \hline 648 \\ 720 \\ \hline 1368 \end{array}
\qquad
\begin{array}{r} 48 \\ \times\ 49 \\ \hline 432 \\ 1920 \\ \hline 2352 \end{array}
\qquad
\begin{array}{r} 13 \\ \times\ 90 \\ \hline 1170 \end{array}
\qquad
\begin{array}{r} 46 \\ \times\ 16 \\ \hline 276 \\ 460 \\ \hline 736 \end{array}
$$

$$
\begin{array}{r} 61 \\ \times\ 10 \\ \hline 610 \end{array}
\qquad
\begin{array}{r} 25 \\ \times\ 55 \\ \hline 125 \\ 1250 \\ \hline 1375 \end{array}
\qquad
\begin{array}{r} 45 \\ \times\ 63 \\ \hline 135 \\ 2700 \\ \hline 2835 \end{array}
\qquad
\begin{array}{r} 97 \\ \times\ 41 \\ \hline 97 \\ 3880 \\ \hline 3977 \end{array}
\qquad
\begin{array}{r} 36 \\ \times\ 56 \\ \hline 216 \\ 1800 \\ \hline 2016 \end{array}
$$

$$
\begin{array}{r} 48 \\ \times\ 15 \\ \hline 240 \\ 480 \\ \hline 720 \end{array}
\qquad
\begin{array}{r} 77 \\ \times\ 88 \\ \hline 616 \\ 6160 \\ \hline 6776 \end{array}
\qquad
\begin{array}{r} 84 \\ \times\ 84 \\ \hline 336 \\ 6720 \\ \hline 7056 \end{array}
\qquad
\begin{array}{r} 59 \\ \times\ 18 \\ \hline 472 \\ 590 \\ \hline 1062 \end{array}
\qquad
\begin{array}{r} 28 \\ \times\ 25 \\ \hline 140 \\ 560 \\ \hline 700 \end{array}
$$

Afternoon activity:

1. It's time for some PE! Put your PE kit on join in with this video:

https://www.youtube.com/watch?v=RzOgo1pTda8

Well done! You have completed this week's homework!

Miss Ellis is so proud of you!