

This week's homework (13.04.20).

Hi 6PN! I hope you enjoyed last week's homework. This week's homework is slightly different to previous weeks as I wanted to give you the chance to do something a bit more fun. You will still have 5 topics: check in, spelling, reading, maths and topic.

Some activities are Easter themed and some are activities I know you will find interesting.



As it's Easter, and we can't have an Easter egg hunt in real life, I've hidden some pictures of Easter eggs across this booklet. Count how many eggs you find altogether and email me your answer on Friday!



The Easter eggs look like this:



From, Miss Ellis.

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Monday 13th April 2020



Check in:

How are you feeling today? Are worried, concerned or anxious about anything? Email me and I'll email you back!

Spelling:

This week's spelling words are appreciate, available, persuade, system, Easter and religion.

Practise saying these words aloud with someone at home. If you, or your grown up, don't know how to pronounce the word, click the website, type in the word and click this button.

<https://www.oxfordlearnersdictionaries.com/>



Reading:

1. **Open the document called Activity Booklet. Look at pages 1 and 2 of the Activity Booklet.** Read the text aloud to someone at home. Are you a professional, world class or legendary reader? Why?

FLUENCY CHECK

Fluency Status	Description
Legendary	Smooth and accurate. Consistently pause for all full stops and commas. Appropriate expression which reflects the feelings, events and ideas of characters.
World Class	Smooth and accurate. Consistently pause for all full stops and commas.
Professional	Accurate - Most words correct

Fluency Check

My partner thinks my reading is



professional
world class
legendary

EXPLAIN AND ELABORATE



TEACH AND SUPPORT



2. **Look at pages 3 and 4 of the Activity Booklet.** Complete the questions in the pack. You can write your answers down or tell your answer to someone at home.
3. **Look at pages 5 and 6 of the Activity Booklet.** Check your answers are correct.

Maths:

1. Practise your 3 times tables out loud with someone at home.

1	×	3	=	3
2	×	3	=	6
3	×	3	=	9
4	×	3	=	12
5	×	3	=	15
6	×	3	=	18
7	×	3	=	21
8	×	3	=	24
9	×	3	=	27
10	×	3	=	30
11	×	3	=	33
12	×	3	=	36



2. Division is the inverse of multiplication. Therefore, you can use division to practise your times tables in reverse. Have a go at this!

3	
3	

$1 \times 3 = 3$

$3 \div 3 = 1$

6	
3	3

$2 \times 3 = 6$

$6 \div 3 = 2$

9		
3	3	3

$3 \times 3 = 9$

$9 \div 3 = 3$

12			
3	3	3	3

$4 \times 3 = 12$

$12 \div 3 = 4$

15				
3	3	3	3	3

$5 \times 3 = 15$

$15 \div 3 = 5$

18					
3	3	3	3	3	3

$6 \times 3 = 18$

$18 \div 3 = 6$

21						
3	3	3	3	3	3	3

$7 \times 3 = 21$

$21 \div 3 = 7$

24							
3	3	3	3	3	3	3	3

$8 \times 3 = 24$

$24 \div 3 = 8$

27								
3	3	3	3	3	3	3	3	3

$9 \times 3 = 27$

$27 \div 3 = 9$

30									
3	3	3	3	3	3	3	3	3	3

$10 \times 3 = 30$

$30 \div 3 = 10$

33										
3	3	3	3	3	3	3	3	3	3	3

$11 \times 3 = 33$

$33 \div 3 = 11$

36											
3	3	3	3	3	3	3	3	3	3	3	3

$12 \times 3 = 36$

$36 \div 3 = 12$

3. **Look at page 7 of the Activity Booklet.** Use column addition and column subtraction to answer all of the questions on the page – even if the question asks you to use a mental method to calculate it. Talk through the process out loud using **mathematical vocabulary** as you complete the questions.
4. Check your answers are correct on **page 8 of the Activity Booklet.**

Afternoon activity:

1. Are you ready to become a detective and discover who crushed the Easter eggs? **Look at pages 9 to 15 of the Activity Booklet.** Follow the instructions on the document and use your brilliant SPaG knowledge to solve the mystery!
2. **Look at pages 16 to 19 of the Activity Booklet.** Check your answers are correct.



Well done! You have completed today's homework!

Tuesday 14th April 2020

Check in:

How are you feeling today? Are worried, concerned or anxious about anything? Email me and I'll email you back!

Spelling:

This week's spelling words are appreciate, available, persuade, system, Easter and religion.

Say the first word out loud and spell the word on your fingers. Do this for the rest of the words.

Reading:



1. **Open the document called Activity Booklet. Look at pages 20 and 21.** Read the text aloud to someone at home. Are you a professional, world class or legendary reader? Why?



FLUENCY CHECK

Fluency Status	Description
Legendary	Smooth and accurate. Consistently pause for all full stops and commas. Appropriate expression which reflects the feelings, events and ideas of characters.
World Class	Smooth and accurate. Consistently pause for all full stops and commas.
Professional	Accurate - Most words correct

Fluency Check
My partner thinks my reading is _____

professional
world class
legendary

2. **Look at page 22 of the Activity Booklet.** Complete the questions in the pack. You can write your answers down or tell your answer to someone at home.
3. **Look at pages 23 and 24 of the Activity Booklet.** Check your answers are correct.

Maths:

1. Practise your 4 times tables out loud with someone at home.

$1 \times 4 = 4$	$6 \times 4 = 24$	$11 \times 4 = 44$
$2 \times 4 = 8$	$7 \times 4 = 28$	$12 \times 4 = 48$
$3 \times 4 = 12$	$8 \times 4 = 32$	
$4 \times 4 = 16$	$9 \times 4 = 36$	
$5 \times 4 = 20$	$10 \times 4 = 40$	



2. Complete the missing number calculations.

$$4 \times \square = 0$$

$$4 \times \square = 4$$

$$4 \times \square = 8$$

$$4 \times \square = 12$$

$$4 \times \square = 16$$

$$4 \times \img alt="Easter egg" data-bbox="428 394 488 434"/> = 20$$

$$4 \times \square = 24$$

$$4 \times \square = 28$$

$$4 \times \square = 32$$

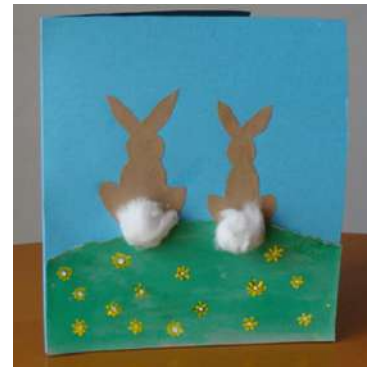
$$4 \times \square = 36$$

$$4 \times \square = 40$$

5. **Look at pages 25 and 26 of the Activity Booklet.** Use your place value grid to answer questions 1 and 2. Use column multiplication to answer question 3. Try your best with questions 4, 5 and 6: they are a little tricky so don't worry if you can't do them. Remember to use **mathematical vocabulary** as you complete the questions and talk through the process out loud.

6. **Look at pages 27 and 28 of the activity booklet.** Check your answers are correct.

Afternoon activity:



It's time to get crafty! I've copied some images of some fun Easter crafts onto this page. What art materials do you have at home? Get them together in a pile to see what you've got and create something Easter related using the materials. If you prefer to colour then open **pages 29 – 32 of the Activity Booklet** and colour the Easter eggs in. Please email me a picture of your crafts – I would love to see them!

Well done! You have completed today's homework!

Wednesday 15th April

Check in:

How are you feeling today? Are worried, concerned or anxious about anything? Email me and I'll email you back!

Spelling:

This week's spelling words are appreciate, available, persuade, system, Easter and religion.

It's time for a practise spelling test. Get someone at home to read each of the spellings words to you and write them down on a piece of paper. No peeking!



Reading:

1. Does the name Neil Armstrong sound familiar to you? If so, what do you know about him? Tell someone at home everything you know about Neil Armstrong.
2. I hope you enjoyed learning about space last week. Space is one of the topics I find most fascinating. Neil Armstong is considered to be an American hero: he was the the first man to ever walk on the moon!
3. **Open your Activity Booklet and read pages 33 to 35.** Read the text aloud to someone at home. Are you a professional, world class or legendary reader? Why?



FLUENCY CHECK

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Legendary	Smooth and accurate. Consistently pause for all full stops and commas. Appropriate expression which reflects the feelings, events and ideas of characters.
World Class	Smooth and accurate. Consistently pause for all full stops and commas.
Professional	Accurate - Most words correct

Fluency Check

My partner thinks my reading is



professional
world class
legendary



4. Do you think this text is fiction, non-fiction or poetry? Why do you think this? What are the textual features of this genre? Tell your answers to someone at home using the sentence stems:

I think this text is...because...

The textual features of...are...

Key words: real, recount, historical, glossary

5. **Look at pages 36 to 37.** Answer the questions. You can write your answers down or tell them to someone at home.
6. **Look at page 38.** Check your answers are correct.

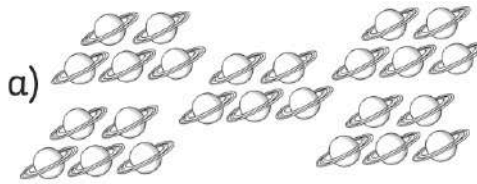
Maths:

1. Practise your 5 times tables out loud with someone at home.

$1 \times 5 = 5$
$2 \times 5 = 10$
$3 \times 5 = 15$
$4 \times 5 = 20$
$5 \times 5 = 25$

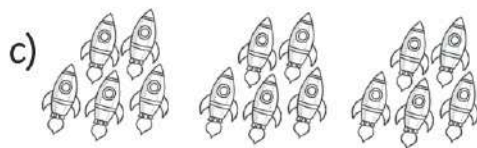
$6 \times 5 = 30$
$7 \times 5 = 35$
$8 \times 5 = 40$
$9 \times 5 = 45$
$10 \times 5 = 50$
$11 \times 5 = 55$
$12 \times 5 = 60$

- 2 Use the knowledge of your 5 times tables to work out these questions:

a)  _____ x _____ = _____

b)  _____ x _____ = _____



c)  _____ x _____ = _____

- 3 The Women's Institute need your help! Someone has wrecked their Easter bunny costume and they need a maths genius to help them figure out who it was. Can you do it? **Open your Activity Booklet and complete the questions on pages 39 - 45.**
- 4 Read all of the information on the pages and solve each maths problems to reveal a clue – some are tricky but try your best!
- 5 **Look at page 46 of the Activity Booklet.** Check your answers are correct.

Afternoon activity:

1. Can you remember making rice crispy cakes with me? They were delicious! You've worked hard this week, so I think it's fair that you have the opportunity to make this Easter inspired treat again. If you would like the recipe, turn to **pages 47 and 48 of the Activity Booklet.**



Please only make this recipe if you have the ingredients at home already and your grown up says you can use them! Do not go to the

shop just to buy these ingredients - everyone needs to stay home at the moment to stay safe.

2. If you don't have the ingredients to make rice crispy cakes, please **write a recipe for your favourite meal or dessert**. What utensils will do you need? What ingredients do you need? How will you make your recipe?
3. Recipes use **imperative verbs**; these are verbs that tell you what to do. **Put, mix, add, whisk, remove** and **bake** are common imperative verbs used in cooking. What imperative verbs will you need to write your recipe?
4. Ensure your recipe has capital letters, full stops, commas and any other punctuation you need. Draw images around your recipe and colour it in – make it as eye-catching as you can! I would absolutely love to see your finished piece of work so please email it to year6.year6@hovingham.org when you are finished.

P.S. You all know how much I love pizza pinwheels so I'm going to make these. I'll let you know how I get on...

<https://realfood.tesco.com/recipes/pizza-pinwheels.html>



Well done! You have completed today's homework!



Thursday 16th April

Check in:

How are you feeling today? Are worried, concerned or anxious about anything? Email me and I'll email you back!

Spelling:

This week's spelling words are appreciate, available, persuade, system, Easter and religion.

It's time for a practise spelling test. Get someone at home to read each of the spellings words to you and write them down on a piece of paper. No peeking!




Reading:


1. What book are you currently reading? Read a chapter of your book aloud to someone at home. **If you do not have a book at home please click this link and read a chapter of The Twits:** <https://epdf.pub/the-twits.html>. Are you a professional, world class or legendary reader?

FLUENCY CHECK	
Fluency Status	Description
Legendary	Smooth and accurate. Consistently pause for all full stops and commas. Appropriate expression which reflects the feelings, events and ideas of characters.
World Class	Smooth and accurate. Consistently pause for all full stops and commas.
Professional	Accurate - Most words correct

Fluency Check
My partner thinks my reading is _____



**professional
world class
legendary**



2. Did you focus on what you were reading? We're going to have a short test to find out. Answer the following questions by either telling your answers to someone at home or writing them down:

- Is the text fiction, non-fiction or poetry? How do you know? What are the textual features of this type of text?
- What is the main theme of your book? Can you find some evidence (quotes from the text) to prove this?
- Who are the main characters in the book? How would you describe these characters (courageous, frightened, independent, immature, shy etc)? Can you find some evidence to prove this?
- What was the main event in the chapter you've read? How did the characters respond to the main event? Can you find evidence to prove this?
- How have the characters developed since reading your book?
- What do you predict will happen next in the book? How would the book end if you were the author of this book?



Maths:

1. Practise your 6 times tables out loud with someone at home.

$1 \times 6 = 6$
$2 \times 6 = 12$
$3 \times 6 = 18$
$4 \times 6 = 24$
$5 \times 6 = 30$
$6 \times 6 = 36$

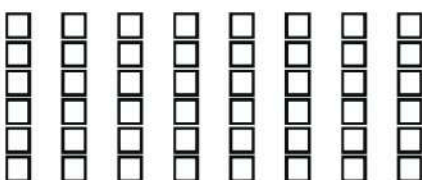
$7 \times 6 = 42$
$8 \times 6 = 48$
$9 \times 6 = 54$
$10 \times 6 = 60$
$11 \times 6 = 66$
$12 \times 6 = 72$

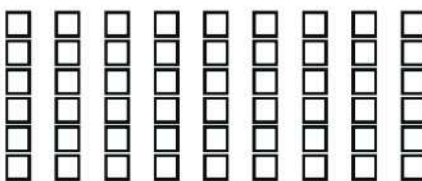

2. Use the knowledge of your 6 times tables to work out these questions:



How many blocks are there?

a)  _____ x _____ = _____

b)  _____ x _____ = _____

c)  _____ x  = _____


3. Complete the questions below. Remember, when we add fractions with the same denominator (the bottom number) the denominator stays the same. The numerator (the top number) is the only number that changes.

As you complete these questions, talk through the process out loud using **mathematical vocabulary** like **denominator**, **numerator**, **same**, **add** and **equals**.

For example: "The first question says 2 fifths add 1 fifth. First, I will look at my denominators. Both of my denominators are the same size. Therefore, I know my denominator will be 5. Now I will

look at my numerators. 2 add 1 equals 3, therefore my numerator will be 3."

1. $\frac{2}{5} + \frac{1}{5} = \underline{\quad}$
2. $\frac{1}{3} + \frac{2}{3} = \underline{\quad}$
3. $\frac{1}{3} + \frac{1}{3} = \underline{\quad}$
4. $\frac{2}{4} + \frac{1}{4} = \underline{\quad}$
5. $\frac{3}{5} + \frac{2}{5} = \underline{\quad}$
6. $\frac{3}{5} + \frac{1}{5} = \underline{\quad}$
7. $\frac{3}{6} + \frac{1}{6} = \underline{\quad}$
8. $\frac{2}{6} + \frac{3}{6} = \underline{\quad}$
9. $\frac{4}{7} + \frac{2}{7} = \underline{\quad}$
10. $\frac{1}{7} + \frac{5}{7} = \underline{\quad}$

11. $\frac{3}{8} + \frac{2}{8} = \underline{\quad}$
12. $\frac{5}{9} + \frac{3}{9} = \underline{\quad}$
13. $\frac{6}{10} + \frac{3}{10} = \underline{\quad}$
14. $\frac{3}{10} + \frac{1}{10} = \underline{\quad}$
15. $\frac{3}{8} + \frac{3}{8} = \underline{\quad}$
16. $\frac{5}{12} + \frac{1}{12} = \underline{\quad}$
17. $\frac{3}{12} + \frac{4}{12} = \underline{\quad}$
18. $\frac{2}{15} + \frac{8}{15} = \underline{\quad}$
19. $\frac{3}{20} + \frac{9}{20} = \underline{\quad}$ 
20. $\frac{2}{11} + \frac{5}{11} = \underline{\quad}$

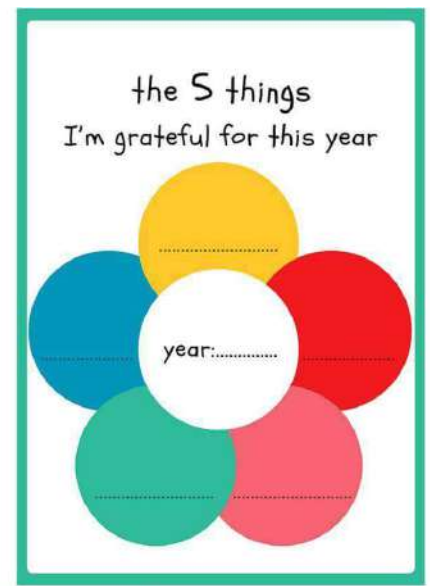
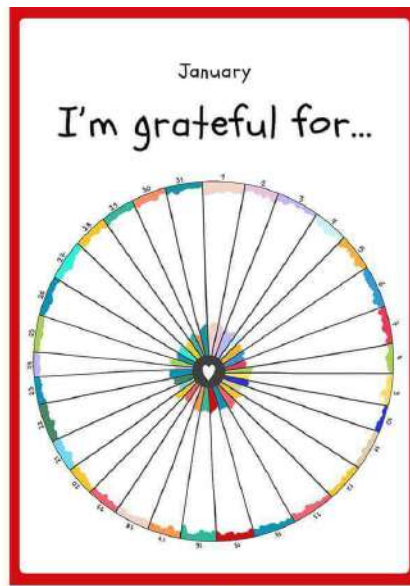
Afternoon activity:

1. Life might feel very strange, confusing and scary at the moment. We have never experienced this virus before, so I understand if you're feeling overwhelmed with everything going on at the moment. Many things in our lives have changed but, fortunately, many things have not changed.
2. Let's spend some time reflecting on the things that have not changed. What do you feel thankful for?



You may feel thankful for your family, your favourite meal, your phone, your pet – there are lots of things in our lives that haven't changed.

3. I want you to create a piece of work about 10 things you're grateful for. You might represent this as a poster, a poem, a diary entry or something else creative. As always, I would love to see your finished piece of work. Please email it to the year 6 email when you are finished.



Well done! You have completed today's homework!

Friday 17th April 2020

Check in:

How are you feeling today? Are worried, concerned or anxious about anything? Email me and I'll email you back!

Spelling:

It's spelling test day! Get someone at home to read each of the spelling words to you and write them down on a piece of paper. If you've got 6/6 give yourself a disco cheer!

Writing:

1. We're going to do some writing today. When you write, remember to use capital letters and full stops. You should also use **commas, apostrophes, semicolons, colons, question marks, exclamation marks** and **brackets** where you can. Remember to use **ambitious vocabulary** in your work.
2. I would like you to **write a letter** to a family member or friend that you miss. As we adapt to a new way of living, it's important to stay in contact with the people we care about. Your letter might include:
 - Asking your family member/friend how they are and telling them how you are doing.
 - Asking your family member/friend what they've been up to recently and telling them what you've been up to.
 - Tell them how you feel about not attending school.
 - Tell them how you feel about not having SATs next month.
 - Tell them what you're looking forward to doing when the virus is over.
 - Tell them how you feel about starting high school in September.



Maths:

1. Practise your 7 times tables with someone at home.

$1 \times 7 = 7$	$7 \times 7 = 49$
$2 \times 7 = 14$	$8 \times 7 = 56$
$3 \times 7 = 21$	$9 \times 7 = 63$
$4 \times 7 = 28$	$10 \times 7 = 70$
$5 \times 7 = 35$	$11 \times 7 = 77$
$6 \times 7 = 42$	$12 \times 7 = 84$

2. Use your knowledge of the 7 times table to fill in the blanks below.

0
7

35

56



3. **Look at page 49 of the Activity Booklet.** Please print off this page if you can so that you can answer the times tables and colour in the picture accordingly. Please select a maths activity on the website if you cannot print this page out.
4. **Look at page 50 of the Activity Booklet.** Do the pictures look the same? Well done if they do!

Afternoon activity:

1. It's time for some PE! Put your PE kit on join in with this video:

<https://www.youtube.com/watch?v=8zGzJdPB-1A>



Well done for completing this week's homework. I am very proud of you!

How many Easter eggs have you found? Email me your answer...

