

## **This week's homework (04.05.20).**

Hi 6PN and 6SD! Your homework is split into 5 topics. These topics are handwriting, spellings, reading/writing, maths and afternoon activity.

Try your best to get through all of the work, but don't worry if it's too difficult. You should email the Year 6 account ([year6.year6@hovingham.org](mailto:year6.year6@hovingham.org)) or phone school and ask for a print out of 6PF and 6LC's homework if this is too easy for you.

We have made a Year 6 website especially for you. There are PSHE, high school transition, reading, maths and grammar resources on there for you to use. Please spend some time looking at [www.hovinghamyear6.weebly.com](http://www.hovinghamyear6.weebly.com) this week if you have access to the internet. Don't worry if you haven't got internet at home – we will give you a print out of high school transition information in the next few weeks.

It was lovely to speak to so many of you on the phone this week – I miss you all so much! Please email me pictures of your homework so I can see what you are up to. Keep safe and stay at home!



**Monday 4<sup>th</sup> May 2020**

## **Handwriting:**

Choose one sheet from the **Handwriting Pack** to complete and write each word three times in your neatest handwriting.

## **Spelling:**

This week's spelling words are **neighbour, according, disastrous, recommend and vehicle**. Practise saying these words aloud with someone at home.

## **Reading:**

1. **Open the Crocodile Tale Reading Booklet.** Read the text aloud to someone at home.
2. Answer these questions about the text you have just read. You can write your answers down or tell your answers to someone at home:
  - Do you think this text is fiction, non-fiction or poetry? Why do you think this?
  - What are the textual features of this genre?
  - Did you enjoy reading this text? Why did or didn't you enjoy reading this?
3. Choose one paragraph from the text. Read this aloud as best as you can. Are you a professional, world class or legendary reader? How can you improve?

# FLUENCY CHECK

Fluency Status	Description
Legendary	Smooth and accurate. Consistently pause for all full stops and commas. Appropriate expression which reflects the feelings, events and ideas of characters.
World Class	Smooth and accurate. Consistently pause for all full stops and commas.
Professional	Accurate - Most words correct

## Fluency Check

My partner thinks my reading is:



professional  
world class  
legendary



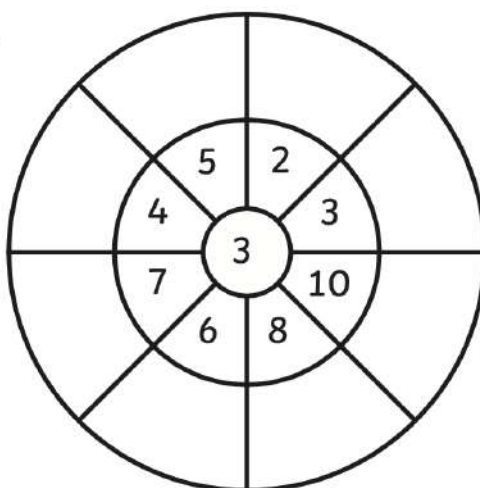
## Maths:

- Practise your 3 times tables out loud with someone at home at home and complete the multiplication wheel.

$1 \times 3 = 3$
$2 \times 3 = 6$
$3 \times 3 = 9$
$4 \times 3 = 12$
$5 \times 3 = 15$

$6 \times 3 = 18$
$7 \times 3 = 21$
$8 \times 3 = 24$
$9 \times 3 = 27$
$10 \times 3 = 30$
$11 \times 3 = 33$
$12 \times 3 = 36$

1.



2. Complete the questions below. As you add, talk through the process out loud using mathematical vocabulary like **ones column**, **tens column** and **hundreds column**.

For example: "First, I am going to add my ones column. I know that 9 plus 9 equals 18, so I'm going to write 8 in the ones column and carry 10 over to my tens column".

1.						2.							3.							4.					
	1	0	9				4	5	5					1	7	0					5	5	4		
	+	1	3	9			+	2	8	1				+	2	4	9				+	2	0	9	
5.						6.							7.								8.				
	1	9	6				6	2	8					6	7	7						5	2	4	
	+	7	0	6			+	3	1	9				+	1	6	0				+	2	0	8	
9.						10.							11.								12.				
	1	9	9				1	5	8					3	8	5						6	6	5	
	+	3	9	1			+	4	6	6				+	1	3	7				+	1	0	7	
13.						14.							15.								16.				
	1	0	9				2	3	7					2	9	0						8	6	2	
	+	4	9	8			+		6	8				+	2	7	6				+		6	7	
17.						18.							19.								20.				
	7	1	9				5	9	5					2	6	7						6	0	6	
	+	1	8	2			+	1	1	7				+	5	7	9				+	2	5	8	

3. Check your answers are correct.

1.	1	0	9	2.	4	5	5	3.	1	7	0	4.	5	5	4
+	1	3	9	+	2	8	1	+	2	4	9	+	2	0	9
	<b>2</b>	<b>4</b>	<b>8</b>		<b>7</b>	<b>3</b>	<b>6</b>		<b>4</b>	<b>1</b>	<b>9</b>		<b>7</b>	<b>6</b>	<b>3</b>
		1			1				1					1	
5.	1	9	6	6.	6	2	8	7.	6	7	7	8.	5	2	4
+	7	0	6	+	3	1	9	+	1	6	0	+	2	0	8
	<b>9</b>	<b>0</b>	<b>2</b>		<b>9</b>	<b>4</b>	<b>7</b>		<b>8</b>	<b>3</b>	<b>7</b>		<b>7</b>	<b>3</b>	<b>2</b>
	1	1				1			1					1	
9.	1	9	9	10.	1	5	8	11.	3	8	5	12.	6	6	5
+	3	9	1	+	4	6	6	+	1	3	7	+	1	0	7
	<b>5</b>	<b>9</b>	<b>0</b>		<b>6</b>	<b>2</b>	<b>4</b>		<b>5</b>	<b>2</b>	<b>2</b>		<b>7</b>	<b>7</b>	<b>2</b>
	1	1			1	1			1	1				1	
13.	1	0	9	14.	2	3	7	15.	2	9	0	16.	8	6	2
+	4	9	8	+		6	8	+	2	7	6	+		6	7
	<b>6</b>	<b>0</b>	<b>7</b>		<b>3</b>	<b>0</b>	<b>5</b>		<b>5</b>	<b>6</b>	<b>6</b>		<b>9</b>	<b>2</b>	<b>9</b>
	1	1			1	1			1				1		
17.	7	1	9	18.	5	9	5	19.	2	6	7	20.	6	0	6
+	1	8	2	+	1	1	7	+	5	7	9	+	2	5	8
	<b>9</b>	<b>0</b>	<b>1</b>		<b>7</b>	<b>1</b>	<b>2</b>		<b>8</b>	<b>4</b>	<b>6</b>		<b>8</b>	<b>6</b>	<b>4</b>
	1	1			1	1			1	1				1	

## Afternoon activity:



1. The month of Ramadan is extremely important and special to Muslims. Some of you may be observing Ramadan by fasting or have family members who are fasting.
2. **Complete the Ramadan comprehension activity on the following page** and check your answers are correct.
3. You can also colour in a Ramadan colouring page. It might be a nice idea to (safely) give your finished colouring page to someone who you unfortunately cannot see during Ramadan. I'm sure your picture would make their day!

**Well done! You have completed today's homework!**

# The Islamic Celebration: Eid al-Fitr

## What is Ramadan?

Ramadan is in the ninth month of the Islamic calendar. Falling between June, July and August on the Gregorian calendar and lasting from dawn until sunset for 29 or 30 days. Ramadan is a very important time for Muslims and is celebrated all over the world. During Ramadan, Muslims ask for forgiveness, pray regularly, and try to teach themselves self-control. It is a time of fasting for the Islamic people as fasting is one of the five duties (or pillars) that Muslims must obey. The Islamic name for this fasting is 'Saum'.

## Why do Muslims fast?

Fasting is meant to teach Muslims to be focused, be self-disciplined and generous. It also reminds them of the suffering of the poor, who may not get to eat well. The prophet Muhammad was one of the first Muslims to fast - other Muslims must follow his example. Each day during the month of Ramadan, Muslims all over the world do not eat or drink from dawn until sunset. At the end of the day after sunset, Muslim families will often all eat together and celebrate their day of fasting.



## How do Muslims mark the end of Ramadan?

The end of Ramadan is a big celebration called 'Eid al-Fitr': The Festival of the Breaking of the Fast. Muslims celebrate the end of fasting and thank Allah for their strength. Eid al-Fitr officially begins when the first sight of the new moon is seen in the sky. This is thought to be one of the reasons why a crescent moon symbol is important within Islam.



## How is Eid al-Fitr celebrated?

On the first morning of the celebration, many Muslims meet for special prayers called Salat al-Eid, and have breakfast. They put on their best clothes for what will be their first meal in daylight for a month. Whilst there, some Muslims will exchange gifts and greeting cards. Celebrations continue for one, two or maybe even three days, and usually include gatherings to view the new moon, decorating homes inside and out, family visits, eating special foods, neighbourhood parties and wearing special, new clothes. People wish each other 'Eid Mubarak' (Blessed Eid) or 'Eid Said' (Happy Eid).

## Did you know?

An estimated 2.1 billion Muslims across the globe will celebrate Eid al-Fitr to mark the end of the month-long fasting period of Ramadan - a third of that number are from the African continent.

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# Questions About Eid al-Fitr

Answer the following questions using full sentences that give as much detail as possible.

1. Explain in your own words: What is Ramadan?

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2. Why must Muslims show 'self-restraint' during Ramadan?

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3. What does 'Eid al-Fitr' mean?

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4. Why is the crescent moon a symbol of Islamic faith?

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5. List five activities that Muslims may take part in during their Eid al-Fitr celebrations.

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6. On which continent of the World do most Muslim people live?

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7. Can you think why Ramadan fasting is more challenging to complete when it falls during the summer months?

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8. 'Saum' is just one of the Five Pillars of Islam. Research the other four Islamic duties.

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# Questions About Eid al-Fitr

## Answers

1. Explain in your own words: What is Ramadan?

**Ramadan is in the ninth month of the Islamic calendar. Falling between June, July and August on the Gregorian calendar and lasting from dawn until sunset for 29 or 30 days. Ramadan is a very important time for Muslims and is celebrated all over the world.**

2. Why must Muslims show 'self-restraint' during Ramadan?

**Each day during the month of Ramadan, Muslims all over the world do not eat or drink from dawn until sunset. This 'fasting' takes great self-restraint.**

3. What does 'Eid al-Fitr' mean?

**The end of Ramadan is a big celebration called 'Eid al-Fitr': The Festival of the Breaking of the Fast.**

4. Why is the crescent moon a symbol of Islamic faith?

**Eid al-Fitr officially begins when the first sight of the new moon is seen in the sky. This is thought to be one of the reasons why a crescent moon symbol is important within Islam.**

5. List five activities that Muslims may take part in during their Eid al-Fitr celebrations.

**Pupils must list five activities from:**

- **Meet for special prayers and have breakfast.**
- **Give gifts and cards to each other.**
- **Gather to view the new moon.**
- **Decorate their homes inside and out.**
- **Visit family.**
- **Eat special foods.**
- **Hold neighbourhood parties.**
- **Wear new/special clothes.**

6. On which continent of the World do most Muslim people live?

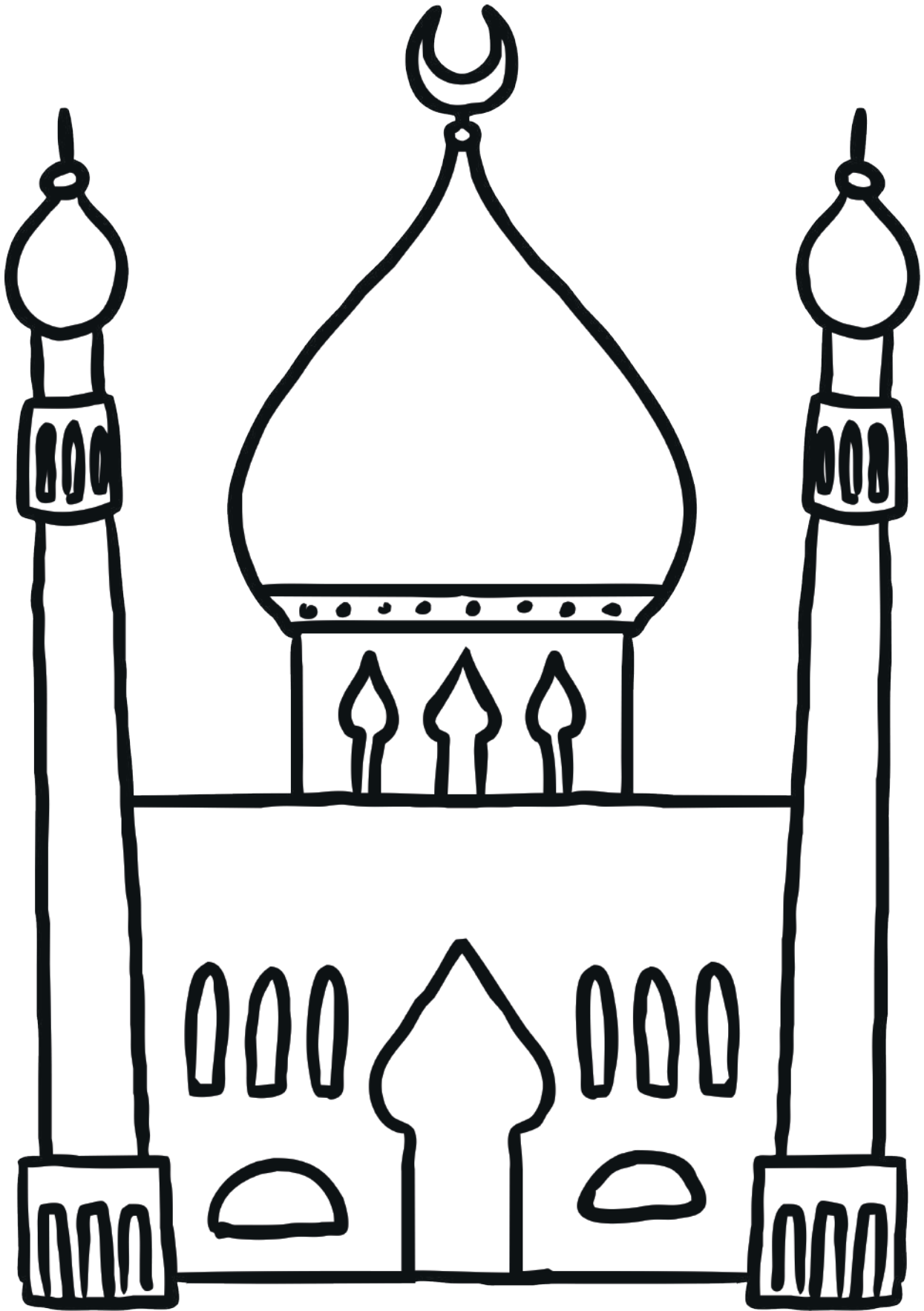
**An estimated 2.1 billion Muslims across the globe will celebrate Eid al-Fitr to mark the end of the month-long fasting period of Ramadan – a third of that number are from the African continent.**

7. Can you think why Ramadan fasting is more challenging to complete when it falls during the summer months?

**Ramadan fasting is more challenging during the summer months because the sun rises earlier and sets later. This means the daylight hours time period that Muslim people must fast for each day is much longer.**

8. 'Saum' is just one of the Five Pillars of Islam. Research the other four Islamic duties.

**Shahadah: declaration of faith./Salah: prayer./Zakat: giving a fixed proportion of their money to charity./Hajj: pilgrimage to Mecca.**



## Tuesday 5th May 2020

### Handwriting:

Choose one sheet from the **Handwriting Pack** to complete and write each word three times in your neatest handwriting.

### Spelling:

This week's spelling words are **neighbour, according, disastrous, recommend and vehicle**. Say the first word out loud and spell the word on your fingers. Do this for the rest of the words.

### Reading:

1. **Open The Crocodile Reading Booklet.** Look at the pages called **Fact Retrieval Questions**. Use the text to help you answer the questions. Remember, when we retrieve information, we lift our answers straight from the text.
2. Read one section of the text aloud. Are you a professional, world class or legendary reader? How can you improve?

## FLUENCY CHECK

<u>Fluency Status</u>	<u>Description</u>
Legendary	Smooth and accurate. Consistently pause for all full stops and commas. Appropriate expression which reflects the feelings, events and ideas of characters.
World Class	Smooth and accurate. Consistently pause for all full stops and commas.
Professional	Accurate - Most words correct

### Fluency Check

My partner thinks my reading is



professional  
world class  
legendary

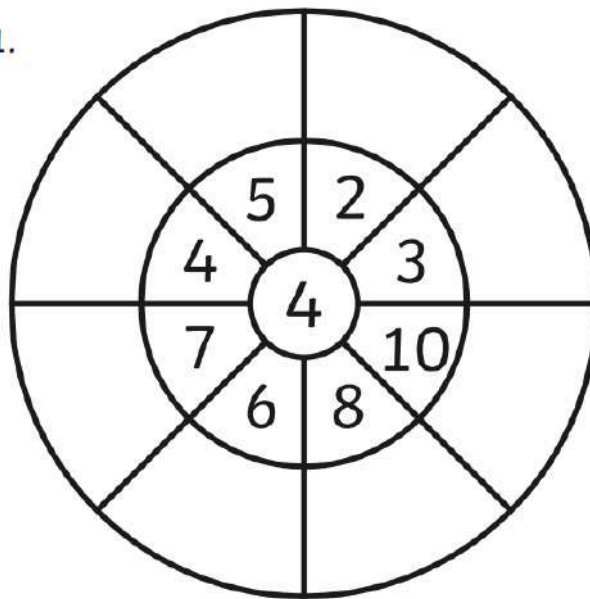


## Maths:

1. Practise your 4 times tables out loud with someone at home and complete the multiplication wheel.

$1 \times 4 = 4$	$6 \times 4 = 24$	$11 \times 4 = 44$
$2 \times 4 = 8$	$7 \times 4 = 28$	$12 \times 4 = 48$
$3 \times 4 = 12$	$8 \times 4 = 32$	
$4 \times 4 = 16$	$9 \times 4 = 36$	
$5 \times 4 = 20$	$10 \times 4 = 40$	

1.



2. Complete the questions below. As you subtract, talk through the process out loud using **mathematical vocabulary** like **ones column**, **tens column** and **hundreds column**.

For example: "First, I am going to subtract my ones column. I know that 9 minus 1 equals 8, so I'm going to write 8 in the ones column".

You can turn this page over and use the blank side to do your working for the second part of the question.

$$\begin{array}{r} \text{a)} \quad 1 \ 5 \ 9 \\ - \quad 1 \ 1 \ 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \quad 6 \ 2 \ 0 \\ - \quad 4 \ 7 \ 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c)} \quad 5 \ 2 \ 3 \\ - \quad 4 \ 7 \ 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d)} \quad 4 \ 2 \ 3 \\ - \quad 3 \ 3 \ 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{e)} \quad 2 \ 8 \ 1 \\ - \quad 2 \ 4 \ 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{f)} \quad 7 \ 5 \ 6 \\ - \quad 4 \ 6 \ 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{g)} \quad 3 \ 6 \ 4 \\ - \quad 1 \ 0 \ 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{h)} \quad 8 \ 1 \ 0 \\ - \quad 6 \ 2 \ 7 \\ \hline \\ \hline \end{array}$$

$$\text{a)} \quad 947 - 796 = \underline{\hspace{2cm}}$$

$$\text{b)} \quad 907 - 216 = \underline{\hspace{2cm}}$$

$$\text{c)} \quad 565 - 384 = \underline{\hspace{2cm}}$$

$$\text{d)} \quad 525 - 126 = \underline{\hspace{2cm}}$$

$$\text{e)} \quad 888 - 396 = \underline{\hspace{2cm}}$$

$$\text{f)} \quad 898 - 143 = \underline{\hspace{2cm}}$$

$$\text{g)} \quad 913 - 354 = \underline{\hspace{2cm}}$$

$$\text{h)} \quad 680 - 204 = \underline{\hspace{2cm}}$$

$$\text{i)} \quad 163 - 159 = \underline{\hspace{2cm}}$$

3. Check your answers are correct.

$$\begin{array}{r} \text{a)} \quad 1 \ 5 \ 9 \\ - \quad 1 \ 1 \ 1 \\ \hline \quad \quad 4 \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \quad 6 \ 2 \ 0 \\ - \quad 4 \ 7 \ 8 \\ \hline \quad \quad 1 \ 4 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c)} \quad 5 \ 2 \ 3 \\ - \quad 4 \ 7 \ 3 \\ \hline \quad \quad 5 \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d)} \quad 4 \ 2 \ 3 \\ - \quad 3 \ 3 \ 5 \\ \hline \quad \quad 8 \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e)} \quad 2 \ 8 \ 1 \\ - \quad 2 \ 4 \ 3 \\ \hline \quad \quad 3 \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f)} \quad 7 \ 5 \ 6 \\ - \quad 4 \ 6 \ 4 \\ \hline \quad \quad 2 \ 9 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g)} \quad 3 \ 6 \ 4 \\ - \quad 1 \ 0 \ 9 \\ \hline \quad \quad 2 \ 5 \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h)} \quad 8 \ 1 \ 0 \\ - \quad 6 \ 2 \ 7 \\ \hline \quad \quad 1 \ 8 \ 3 \\ \hline \end{array}$$

$$\text{a)} \quad 947 - 796 = \underline{151}$$

$$\text{b)} \quad 907 - 216 = \underline{691}$$

$$\text{c)} \quad 565 - 384 = \underline{181}$$

$$\text{d)} \quad 525 - 126 = \underline{399}$$

$$\text{e)} \quad 888 - 396 = \underline{492}$$

$$\text{f)} \quad 898 - 143 = \underline{755}$$

$$\text{g)} \quad 913 - 354 = \underline{559}$$

$$\text{h)} \quad 680 - 204 = \underline{476}$$

$$\text{i)} \quad 163 - 159 = \underline{4}$$

## Afternoon activity:

A few of you may have already done this activity. If you have, make a jar for someone at home or a family member or friend you care about.



1. Lots of things have changed recently, but lots of things have also stayed the same. For example: you may not be able to see your friends, but you are safe and healthy and that is something to be grateful for.
2. Gratitude is an emotion that describes feeling thankful for something. You may be grateful for your family, your favourite meal, your favourite book, your pet or your games console for making you happy during the Corona Virus.
3. I'd like you to spend some time reflecting on the things that make you happy – you're going to make your own gratitude jar! **The instructions for making this are on the next page. You can write a list or create a poster if you don't have a spare jar at home.**
4. Please email me a picture of your gratitude jar when you're finished as I'd love to see them!  
[year6.year6@hovingham.org](mailto:year6.year6@hovingham.org)

**Well done! You have completed today's homework!**



# Gratitude Jar

Gratitude Jars are a brilliant way of celebrating all the things we have to be thankful for. Celebrations of the wonderful things in our lives can enhance and improve our wellbeing. Use these craft instructions to create your own Gratitude Jar and note down anything you feel grateful for each day, recording each one on a small piece of paper. Drop the piece of paper in the jar and reflect on all the ideas you have collected later on.

## You will need:

- glass or plastic jar
- scissors
- paintbrush
- white glue
- Gratitude Jar label
- tissue paper or colourful paper
- paper scraps to record your moments of gratitude



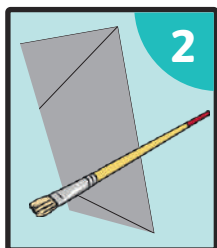
## Instructions



1 Cut shapes out of the colourful paper or tissue paper.



4 Add your Gratitude Jar label.



2 Using your paintbrush, put glue on the parts of the jar that you want to decorate.



5 You can paint over the colourful paper with extra glue if you would like to. This will give a nice, shiny effect.



3 Carefully stick the shapes you have cut out on to the jar.



6 Enjoy using your jar. At the end of each day, read the pieces of paper you have added to the jar and reflect on what we have to be grateful for.

# Wednesday 6th May 2020

## Handwriting:

Choose one sheet from the **Handwriting Pack** to complete and write each word three times in your neatest handwriting.

## Spelling:

This week's spelling words are **neighbour, according, disastrous, recommend and vehicle**. It's time for a practise spelling test. Get someone at home to read each of the spellings words to you and write them down on a piece of paper. No peeking!

## Reading:


1. **Open The Crocodile Reading Booklet.** Look at the page called **Inference Questions**. Use the text to help you answer the questions. Remember, when we infer information, we use evidence from the text to make logical conclusions.
2. Read one section of the text aloud. Are you a professional, world class or legendary reader? How can you improve?

FLUENCY CHECK	
Fluency Status	Description
Legendary	Smooth and accurate. Consistently pause for all full stops and commas. Appropriate expression which reflects the feelings, events and ideas of characters.
World Class	Smooth and accurate. Consistently pause for all full stops and commas.
Professional	Accurate - Most words correct

**Fluency Check**  
My partner thinks my reading is \_\_\_\_\_

professional  
world class  
legendary

EXPLAIN AND ELABORATE  
TEACH AND SUPPORT



## Maths:

1. Practise your 5 times table out loud with someone at home and complete the multiplication wheel.

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$

$$5 \times 5 = 25$$

$$6 \times 5 = 30$$

$$7 \times 5 = 35$$

$$8 \times 5 = 40$$

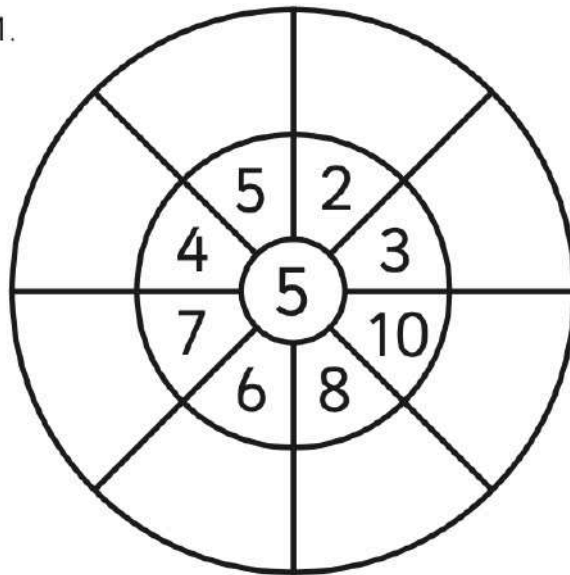
$$9 \times 5 = 45$$

$$10 \times 5 = 50$$

$$11 \times 5 = 55$$

$$12 \times 5 = 60$$

1.



2. Complete the questions on the next page and mark your answers. Use **mathematical vocabulary** as you talk through the process out loud to help you.

# Addition and Subtraction 4-Digit Worded Calculations

Learning Outcome: I can use the correct calculation to solve the problems.

1. What number is 3006 more than 4695?
2. Subtract 6725 from 8053.
3. What number is 4340 more than 5060?
4. Calculate the difference between 3212 and 2046.
5. Add £23.71 to £78.46.
6. What number is 5002 less than 7001?
7. Increase £76.83 by £22.71.
8. What number is the sum of 6060 and 2413?
9. Decrease 2973 by 628.
10. What is added to £45.62 to make £87.00?
11. What number is 4612 minus 960?
12. Take £6712 from £8000.
13. If I increase a number by 2097 and get 4651, what number did I start with?
14. Add together 5892 and 3015, then subtract 6719.
15. How much smaller is 4237 than 5138?

## Challenge

Using the digits 1-8, how many different ways can you find to make 2 numbers whose sum is 9999?

# Addition and Subtraction 4-Digit Worded Calculations

Question	Answer	
<b>1</b>	$4695 + 3006 = \mathbf{7701}$	
<b>2</b>	$8053 - 6725 = \mathbf{1328}$	
<b>3</b>	$5060 + 4340 = \mathbf{9400}$	
<b>4</b>	$3212 - 2046 = \mathbf{1166}$	
<b>5</b>	$£78.46 + £23.71 = \mathbf{£102.17}$	
<b>6</b>	$7001 - 5002 = \mathbf{1999}$	
<b>7</b>	$£76.83 + £22.71 = \mathbf{£99.54}$	
<b>8</b>	$6060 + 2413 = \mathbf{8473}$	
<b>9</b>	$2973 - 628 = \mathbf{2345}$	
<b>10</b>	$£87.00 - £45.62 = \mathbf{£41.38}$	
<b>11</b>	$4612 - 960 = \mathbf{3652}$	
<b>12</b>	$£8000 - £6712 = \mathbf{£1288}$	
<b>13</b>	$4651 - 2097 = \mathbf{2554}$	
<b>14</b>	$5892 + 3015 = 8907$ $8907 - 6719 = \mathbf{2188}$	
<b>15</b>	$5138 - 4237 = \mathbf{901}$	
<b>Challenge</b>		
	$1234 + 8765 = 9999$	$3124 + 6875 = 9999$
	$1243 + 8756 = 9999$	$3142 + 6857 = 9999$
	$1324 + 8675 = 9999$	$3214 + 6785 = 9999$
	$1342 + 8657 = 9999$	$3241 + 6758 = 9999$
	$1423 + 8576 = 9999$	$3412 + 6587 = 9999$
	$1432 + 8567 = 9999$	$3421 + 6578 = 9999$
	$2134 + 7865 = 9999$	$4123 + 5876 = 9999$
	$2143 + 7856 = 9999$	$4132 + 5867 = 9999$
	$2314 + 7685 = 9999$	$4213 + 5786 = 9999$
	$2341 + 7658 = 9999$	$4231 + 5768 = 9999$
	$2413 + 7586 = 9999$	$4312 + 5687 = 9999$
	$2431 + 7568 = 9999$	$4321 + 5678 = 9999$

## Afternoon activity:



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1. The Corona Virus has made us spend a lot more time with our families. Do you think you know your family members really well? It's time to put that to the test!
2. There are some **interview questions on the next page**. I would like you to ask these questions to someone at home and write your answers down.
3. What have you learned about your family member? Has anything surprised you? Email me and tell me something interesting you have discovered from doing this task.

**Well done! You have completed today's homework!**

# Interview Questions

Who lived in your house when you were growing up?

Where did you live as a child and has this changed?

What did you typically eat in a day?

What games did you play with your friends?

What was your favourite toy?

What was your favourite book?

What was your favourite subject at school?

What was your favourite music to listen to?

Who was your best friend when you were a child?

Did you have any pets? What were they?

What was on TV when you were a child?

Who did you want to meet when you were a child?

What did you want to be when you were older?

What was your first job?

How has life changed since you were a child?

Additional Questions



# Thursday 7th May 2020

## Handwriting:

Choose one sheet from the **Handwriting Pack** to complete and write each word three times in your neatest handwriting.

## Spelling:


This week's spelling words are **neighbour, according, disastrous, recommend and vehicle**. It's time for another practice spelling test. Get someone at home to read each of the spellings words to you and write them down on a piece of paper. No peeking!

## Reading:


1. **Open The Crocodile Reading Booklet.** Look at the pages called **Word Meaning Questions and Summary Questions.** Use the text to help you answer the questions. Remember to ask yourself if your answer makes sense!
2. Read one section of the text aloud. Are you a professional, world class or legendary reader? How can you improve?

FLUENCY CHECK	
<u>Fluency Status</u>	<u>Description</u>
Legendary	Smooth and accurate. Consistently pause for all full stops and commas. Appropriate expression which reflects the feelings, events and ideas of characters.
World Class	Smooth and accurate. Consistently pause for all full stops and commas.
Professional	Accurate - Most words correct

Fluency Check  
My partner thinks my reading is \_\_\_\_\_



**professional  
world class  
legendary**



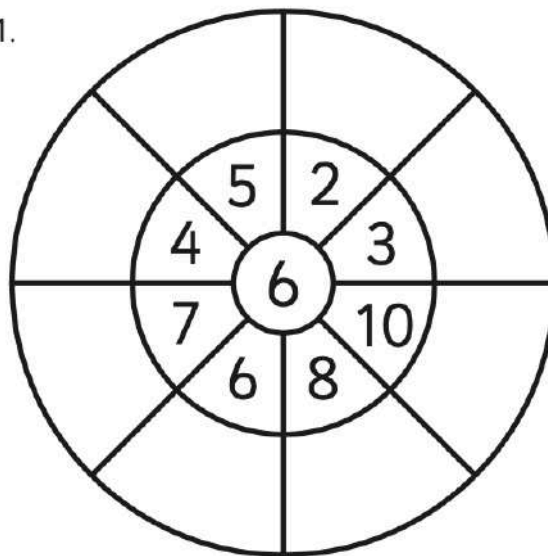
## Maths:

1. Practise your 6 times tables out loud with someone at home and complete the multiplication wheel.

$1 \times 6 = 6$
$2 \times 6 = 12$
$3 \times 6 = 18$
$4 \times 6 = 24$
$5 \times 6 = 30$
$6 \times 6 = 36$

$7 \times 6 = 42$
$8 \times 6 = 48$
$9 \times 6 = 54$
$10 \times 6 = 60$
$11 \times 6 = 66$
$12 \times 6 = 72$

1.



2. Complete the addition and subtraction code breaking activities **on the next page** and mark your answers. Use **mathematical vocabulary** as you talk through the process out loud to help you.

# Emoji Code Breaking

									
5	2	7	3	4	9	6	8	0	1

$$\text{Smiling Face with Smiling Eyes} + \text{Thinking Face} + \text{Squirrel face} + \text{Smiling Face with Heart Eyes} + \text{Crying Face} + \text{Woman with Pink Hair and Spinning Wheel} + \text{Mouse face} + \text{Frowning Face} = 9725$$

- $$\text{Grinning Face with Big Eyes} + \text{Smiling Face with Smiling Eyes} + \text{Thinking Face} + \text{Mouse face} + \text{Frowning Face} + \text{Squirrel face} + \text{Crying Face} + \text{Smiling Face with Heart Eyes} =$$
- $$\text{Blue Face with Sweat Droplets} + \text{Woman with Pink Hair and Spinning Wheel} + \text{Smiling Face with Heart Eyes} + \text{Smiling Face with Smiling Eyes} - \text{Mouse face} + \text{Thinking Face} + \text{Squirrel face} + \text{Thinking Face} =$$
- $$\text{Squirrel face} + \text{Mouse face} + \text{Smiling Face with Heart Eyes} + \text{Frowning Face} - \text{Blue Face with Sweat Droplets} + \text{Crying Face} + \text{Smiling Face with Smiling Eyes} + \text{Thinking Face} =$$
- $$\text{Smiling Face with Smiling Eyes} + \text{Smiling Face with Heart Eyes} + \text{Woman with Pink Hair and Spinning Wheel} + \text{Squirrel face} + \text{Grinning Face with Big Eyes} + \text{Frowning Face} + \text{Grinning Face with Big Eyes} + \text{Woman with Pink Hair and Spinning Wheel} =$$
- $$\text{Squirrel face} + \text{Mouse face} + \text{Woman with Pink Hair and Spinning Wheel} + \text{Grinning Face with Big Eyes} + \text{Squirrel face} + \text{Blue Face with Sweat Droplets} + \text{Mouse face} + \text{Thinking Face} =$$
- $$\text{Blue Face with Sweat Droplets} + \text{Crying Face} + \text{Thinking Face} + \text{Smiling Face with Heart Eyes} - \text{Woman with Pink Hair and Spinning Wheel} + \text{Blue Face with Sweat Droplets} + \text{Smiling Face with Smiling Eyes} + \text{Frowning Face} =$$
- $$\text{Smiling Face with Heart Eyes} + \text{Squirrel face} + \text{Smiling Face with Smiling Eyes} + \text{Woman with Pink Hair and Spinning Wheel} + \text{Grinning Face with Big Eyes} + \text{Squirrel face} + \text{Thinking Face} + \text{Grinning Face with Big Eyes} =$$
- $$\text{Crying Face} + \text{Thinking Face} + \text{Frowning Face} + \text{Mouse face} - \text{Mouse face} + \text{Blue Face with Sweat Droplets} + \text{Grinning Face with Big Eyes} + \text{Smiling Face with Heart Eyes} =$$
- $$\text{Woman with Pink Hair and Spinning Wheel} + \text{Smiling Face with Heart Eyes} + \text{Grinning Face with Big Eyes} + \text{Squirrel face} + \text{Mouse face} + \text{Thinking Face} + \text{Woman with Pink Hair and Spinning Wheel} + \text{Thinking Face} =$$
- $$\text{Frowning Face} + \text{Crying Face} + \text{Squirrel face} + \text{Thinking Face} - \text{Smiling Face with Heart Eyes} + \text{Blue Face with Sweat Droplets} + \text{Frowning Face} =$$

# Emoji Code Breaking Answers

5	2	7	3	4	9	6	8	0	1

- +
 



 = **7177**
- = **5552**
- = **621**
- +
 



 = **7625**
- +
 



 = **19 195**
- = **1883**
- +
 



 = **10 831**
- = **3159**
- +
 



 = **9519**
- = **1309**

## Afternoon activity:



1. Do you recognise the picture above? What topic is this picture linked to?
2. Well done if you correctly guessed that the pyramids are the subject of the photo and this picture is linked to the Ancient Egyptians!
3. There is some information about what the Ancient Egyptians' diet **on the next page**. I want you to read the information and create an informative and eye-catching fact file about the foods they ate.
4. If you would like an extra challenge, create an Ancient Egyptian restaurant menu using the ingredients you have learned about!

**Well done! You have completed today's homework!**

# Ancient Egyptian Food and Drink

The Egyptians relied on the river Nile and the rich, fertile soil that surrounded the river for nearly all of their food and drink. Fishing and agriculture were two of the most important jobs in ancient Egypt. The weather played a big part in the success of crops. A long drought could mean a whole year's crops would be lost and people would need to survive on food that was stored from the previous year's harvest. What sort of things did the ancient Egyptians eat and drink?

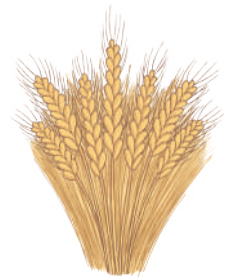
## Bread

Bread was the most important and frequently eaten food. There were many different types of bread and it came in a wide range of shapes and sizes.



## Cereals

Wheat, barley and corn were cultivated in the rich fields nearby to the river Nile. Cereal crops, just like today, were important in the production of a wide range of food and drink, including bread and beer.



## Fruit and Vegetables

Lots of vegetables and fruit that we recognise today would have been eaten by ancient Egyptians. They were known to have eaten lettuce, cucumber, onions, peas, beans, garlic, figs, dates, pomegranate and watermelon.



## Fish

The river Nile had many different species of fish that could be caught and eaten. Drawings and paintings have told historians a lot about how ancient Egyptians caught their fish.



## Ancient Egyptian Food and Drink

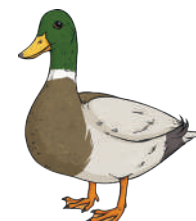
### Meat

Animals were bred in captivity or hunted for their meat. Only the wealthiest people ate meat regularly as part of their diet and this would have included cows, goats, pigs, and even antelope!



### Birds

Ancient Egyptians kept ducks for their meat as well as their eggs. They also would have hunted and eaten geese, swans and pigeons!



### Beer

This was the most commonly consumed beverage for the lower classes of ancient Egypt. The brewing process meant that beer was safer to drink than water, which was often polluted. Beer was made using bread and yeast.



### Wine

The ancient Egyptians were good at growing grapes and making wine. There are many paintings and drawings showing the winemaking process.



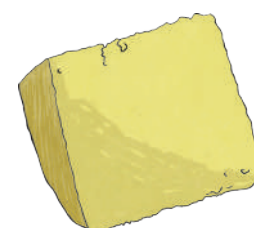
### Fruit Juice

The wide range of fruits that grew in the hot climate of Egypt meant that the ancient Egyptians had a wide range of fruit juices to drink. These included figs, grapes and pomegranate.



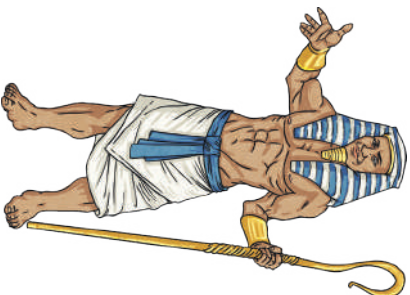
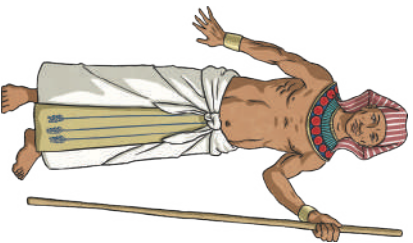
### Dairy

The ancient Egyptians drank milk and made cheese from cow's and goat's milk.



# Ancient Egyptian Food and Drink

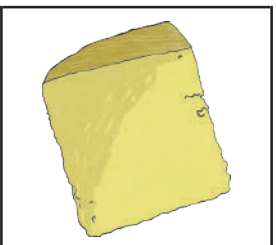
Using the information sheet to help, write some facts about the kind of food and drink that the ancient Egyptians consumed.



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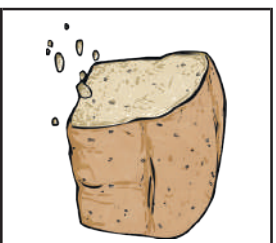
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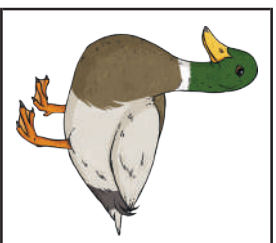
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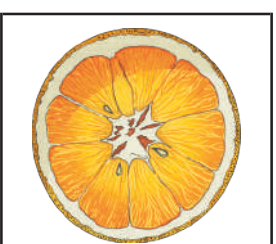
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**Friday 8th May 2020**

## **Handwriting:**

Choose one sheet from the **Handwriting Pack** to complete and write each word three times in your neatest handwriting.

## **Spelling:**

It's spelling test day! Get someone at home to read each of the spelling words to you and write them down on a piece of paper. If you have got 5/5 give yourself a disco cheer!

## **Writing:**

1. You will be going to high school in September. You will have new teachers and they will not know anything about you. To start your high school transition, I would like you to **write a letter introducing yourself to your new teacher.**
2. You should include:
  - What your name is, how old you are, who you live with.
  - How you are feeling about going to high school.
  - What subjects you are looking forward to studying at high school.
  - What your hobbies are.
  - What worries or scares you about high school.
  - What excites you about high school.
3. When you write, remember to use capital letters and full stops. You should also use **commas, apostrophes, semicolons, colons, question marks, exclamation marks** and **brackets** where you can. Remember to use **ambitious vocabulary** wherever you can.

4. Write your letter and email me a picture of it so that I can see your work and email you some feedback!

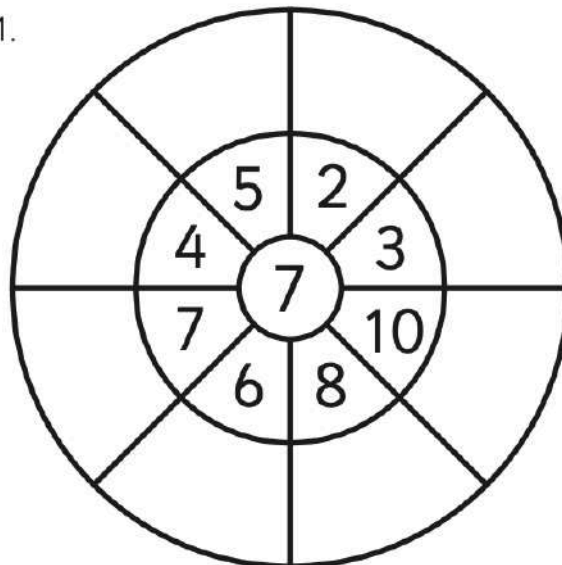
## Maths:

1. Practise your 7 times tables with someone at home and complete the times table wheel.

$1 \times 7 = 7$
$2 \times 7 = 14$
$3 \times 7 = 21$
$4 \times 7 = 28$
$5 \times 7 = 35$
$6 \times 7 = 42$

$7 \times 7 = 49$
$8 \times 7 = 56$
$9 \times 7 = 63$
$10 \times 7 = 70$
$11 \times 7 = 77$
$12 \times 7 = 84$

















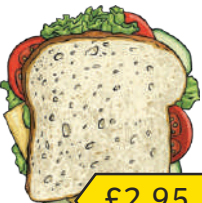



1.



2. Complete the money activity **on the next page** and mark your answers. Use **mathematical vocabulary** as you talk through the process out loud to help you.

# Check Your Change!






Check the change the shopkeeper has given you. Are you happy to walk out of the shop with that change or do you need to go back and inform her of a mistake?



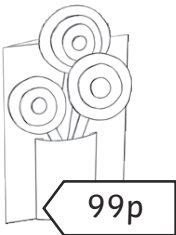


You buy	You pay	Your change	'Thanks for my change!' or 'Excuse me!'
 <p>£3.69</p>			
 <p>£4.75</p>			
 <p>£1.35</p>			
 <p>37p</p>			
 <p>£2.95</p>			

You buy	You pay	Your change	'Thanks for my change!' or 'Excuse me!'
 <p>£69.99</p>			
 <p>£8.15</p>			
 <p>99p</p>			
 <p>£3.66</p>			
 <p>£2.73</p>			

# Check Your Change! - Answers

Check the change the shopkeeper has given you. Are you happy to walk out of the shop with that change or do you need to go back and inform her of a mistake?

You buy	You pay	Your change	'Thanks for my change!' or 'Excuse me!'
	£5.00	£1 10p 10p 1p <b>Change given £1.21 –            correct change £1.31</b>	Excuse me!
	£10.00	£5, 10p, 5p <b>Change given £5.15 –            correct change £5.25</b>	Excuse me!
	£2.00	20p, 20p, 20p <b>Change given 60p –            correct change 65p</b>	Excuse me!
	£20.00	£10, £5, £1, £1, £1, 50p, 10p, 2p, 1p <b>Change given £18.63 –            correct change £19.63</b>	Excuse me!
	£5.00	£2, 2p, 2p, 1p <b>Change given £2.05 –            correct change £2.05</b>	Thank you for my change!

You buy	You pay	Your change	'Thanks for my change!' or 'Excuse me!'
	£20 £20 £20 £10	1p <b>Change given 1p - correct change given</b>	Thank you for my change!
	£10	50p 50p 50p 20p 10p 5p <b>Change given - £1.85 - Correct change £1.85</b>	Thank you for my change!
	£5	£2 £1 £1 1p <b>Change given £4.01 - Correct change £4.01</b>	Thank you for my change!
	£10	£5 20p 10p 2p 2p <b>Change given £5.34 - Correct change £6.34</b>	Excuse me!
	£5	£1 £1 £1 20p 5p 2p <b>Change given - £3.27 Correct change - £2.27</b>	The shopkeeper has given you too much change! What will you say?

## Afternoon activity:

1. It's time to stand up and get active! You should go for a walk (if you can and it's safe), do some exercise in your house or do some yoga. Here are some yoga poses you might want to try!

### Elephant Pose



- Benefits**  
Stretches legs and back, relieves stress and calms the mind.
- 1 Bend at the hips.
  - 2 Let arms hang low then clasp fingers together.
  - 3 Swing arms from side to side like a trunk. Swing whole body from side to side to walk like an elephant.

### Rainbow Pose



- Benefits**  
Stretches arms, abdominals, spine and chest; calms the mind.
- 1 Start on your knees. Raise both hands over your head.
  - 2 Drop one hand by your side, exhale and arch your arm over your body.
  - 3 Hold this position.
  - 4 As you bring your dropped arm back over your head, straighten your body.
  - 5 Repeat on other side.

### Tree Pose

#### Vrikshasana



- Benefits**  
Improves balance, strengthens thighs, calves and ankles, stretches legs and chest, develops concentration.
- 1 Begin in mountain pose. (Feet shoulder-width apart, hands at your sides.)
  - 2 Lift your right foot, turning your knee out; place your foot on your leg wherever feels comfortable.
  - 3 Press your hands together.
  - 4 Raise your arms over head and look up to your hands if possible.
  - 5 Return hands to your chest and lower your right leg.
  - 6 Repeat with left leg.

### Chair Pose

#### Utkatasana



- Benefits**  
Strengthens legs, stretches shoulders and chest.
- 1 Start in mountain pose. (Standing with your feet shoulder width apart and arms by your side.)
  - 2 Exhale, and bend your knees as if you were sitting in a chair.
  - 3 Reach your arms towards the ceiling with your palms facing each other.
  - 4 Hold this pose and breathe.

### Cobra Pose

#### Bhujangasana



- Benefits**  
Strengthens spine, backs of arms and legs; stretches shoulders, chest and belly, improves posture, helps relieve stress.
- 1 Begin by lying on your tummy.
  - 2 While exhaling, lift your head and upper torso off the floor.
  - 3 Gaze forward or slightly upward.
  - 4 Hold this position, then release.

### Butterfly Pose

#### Baddha Konasana



- Benefits**  
Calms the body and mind, helps relieve stress, headaches and fatigue
- 1 Begin by sitting with the soles of your feet together.
  - 2 Wrap your hands around your feet, keep your back straight.
  - 3 Gently bounce your knees to flap your butterfly wings.

**Well done! You have completed this week's homework!**